

Stage 2 - Determine Acceptable Evidence

What evidence will show that students understand?

Students will identify the requirements to serve in each branch of government and
Students will correctly identify powers and duties of the 3 branches on organizer
Students are able to apply the Constitution to a plausible real world situation in a story format

Students will identify and explain Congressional and Presidential actions that impacted policies on the environment and education on a cause-effect timeline

Students will identify Federal actions that impacted Civil Rights at the time of the signing of the Constitution, mid-1800s, and mid-1900s and explain how policies have changed in an essay

Students will research how the Federal budget has changed since passage of the 16th Amendment and create a timeline that shows the relationship between Federal actions and money spent

What other evidence needs to be collected in light of Stage 1 Desired Results?

A quiz on the graphic organizer to verify accuracy of information gathered
Start-up question responses to current events and tie-ins with the Constitution
Oral presentation on Supreme Court cases

Student Self-Assessment and Reflection

Assess how the Constitution impacts our daily life
Reflection on if and what Amendments should be made to the Constitution

Assessment Task Blueprint

What understandings or goals will be assessed through this task?

Students correctly identify Constitutional requirements and powers, and can apply these principles to the real world

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What criteria are implied in the standards and understandings regardless of the task specifics?
What qualities must student work demonstrate to signify that standards were met?

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Through what authentic performance task will students demonstrate understanding?

Task Overview:

Students will create a Constitution story that includes 4 characters, representing the 3 branches of government. Each character must include 3 Constitutional characteristics and an explanation of how the Constitution impacts their roles in a plausible real-world situation

What student products and performances will provide evidence of desired understandings?

Constitution story
Timeline
Essay
Quiz

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Timeline
Essay
Quiz

By what criteria will student products and performances be evaluated?

Rubrics and answer key

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