

## Stage 2 - Determine Acceptable Evidence

### What evidence will show that students understand?

Students will identify the requirements to serve in each branch of government and  
Students will correctly identify powers and duties of the 3 branches on organizer  
Students are able to apply the Constitution to a plausible real world situation in a story format

Students will identify and explain Congressional and Presidential actions that impacted policies on the environment and education on a cause-effect timeline

Students will identify Federal actions that impacted Civil Rights at the time of the signing of the Constitution, mid-1800s, and mid-1900s and explain how policies have changed in an essay

Students will research how the Federal budget has changed since passage of the 16th Amendment and create a timeline that shows the relationship between Federal actions and money spent

### What other evidence needs to be collected in light of Stage 1 Desired Results?

A quiz on the graphic organizer to verify accuracy of information gathered  
Start-up question responses to current events and tie-ins with the Constitution  
Oral presentation on Supreme Court cases

### Student Self-Assessment and Reflection

Assess how the Constitution impacts our daily life  
Reflection on if and what Amendments should be made to the Constitution

## Assessment Task Blueprint

What understandings or goals will be assessed through this task?

Students correctly identify Constitutional requirements and powers, and can apply these principles to the real world

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What criteria are implied in the standards and understandings regardless of the task specifics?  
What qualities must student work demonstrate to signify that standards were met?

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Through what authentic performance task will students demonstrate understanding?

### Task Overview:

Students will create a Constitution story that includes 4 characters, representing the 3 branches of government. Each character must include 3 Constitutional characteristics and an explanation of how the Constitution impacts their roles in a plausible real-world situation

What student products and performances will provide evidence of desired understandings?

Constitution story  
Timeline  
Essay  
Quiz

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By what criteria will student products and performances be evaluated?

Rubrics and answer key

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