

Performance Assessment: GRASPS

When constructing performance assessment tasks, it helps to use the acronym GRASPS:

G Real-world Goal

R Real-world Role

A Real-world Audience

S Real-world Situation

P Real-world Products or Performances

S Standards

GOAL

Provide a statement of the task.

Establish the goal, problem, challenge, or obstacle in the task.

ROLE

Define the role of the students in the task.

State the job of the students for the task.

AUDIENCE

Identify the target audience within the context of the scenario.

Example audiences might include a client or committee.

SITUATION

Set the context of the scenario.

Explain the situation.

PRODUCT

Clarify what the students will create and why they will create it.

STANDARDS and CRITERIA [INDICATORS]

Provide students with a clear picture of success.

Identify specific standards for success.

Issue rubrics to the students or develop them with the students.

Constructing a Performance Task Scenario Using GRASPS

Consider the following set of stem statements as you construct a scenario for a performance task. Refer to the tables above to help you brainstorm possible scenarios. Note: These are idea starters. Resist the urge to fill in all of the blanks!

Goal:

- Your task is complete a graphic organizer of the Constitution
- Your goal is to identify requirements to serve and powers of the different branches of government
- The problem or challenge is how to apply a 228 year old document to issues of today
- The obstacle to overcome is old English is a challenge to understand

Role:

- You are a Constitutional expert
- You have been asked to explain the evolution of civil rights in this country
- Your job is identify and explain how the same Constitution has allowed for changes to civil rights

Audience:

- Your clients are the United States of America
- The target audience is foreign nations
- You need to convince the Constitution is a living document that is still applicable today

Situation:

- The context you find yourself in is explaining Federal actions to the States
- The challenge involves dealing with the expansion of Federal powers in education, taxation, and health care

Product, Performance, and Purpose:

- You will create a presentation in order to show how the Constitution has allowed the government to change
- You need to develop _____ so that _____

Standards and Criteria for Success:

- Your performance needs to address how the 3 branches interact with civil rights
- Your work will be judged by how well you weave Congressional Acts, Executive Actions, and Supreme Court decisions
- Your product must meet the following standard (quality) _____
- A successful result will _____