

## Performance Assessment: GRASPS

When constructing performance assessment tasks, it helps to use the acronym GRASPS:

**G** Real-world Goal

**R** Real-world Role

**A** Real-world Audience

**S** Real-world Situation

**P** Real-world Products or Performances

**S** Standards

### GOAL

Provide a statement of the task.

Establish the goal, problem, challenge, or obstacle in the task.

### ROLE

Define the role of the students in the task.

State the job of the students for the task.

### AUDIENCE

Identify the target audience within the context of the scenario.

Example audiences might include a client or committee.

### SITUATION

Set the context of the scenario.

Explain the situation.

### PRODUCT

Clarify what the students will create and why they will create it.

### STANDARDS and CRITERIA [INDICATORS]

Provide students with a clear picture of success.

Identify specific standards for success.

Issue rubrics to the students or develop them with the students.

## Constructing a Performance Task Scenario Using GRASPS

Consider the following set of stem statements as you construct a scenario for a performance task. Refer to the tables above to help you brainstorm possible scenarios. Note: These are idea starters. Resist the urge to fill in all of the blanks!

### Goal:

- Your task is complete a graphic organizer of the Constitution
- Your goal is to identify requirements to serve and powers of the different branches of government
- The problem or challenge is how to apply a 228 year old document to issues of today
- The obstacle to overcome is old English is a challenge to understand

### Role:

- You are a Constitutional expert
- You have been asked to explain the evolution of civil rights in this country
- Your job is identify and explain how the same Constitution has allowed for changes to civil rights

### Audience:

- Your clients are the United States of America
- The target audience is foreign nations
- You need to convince the Constitution is a living document that is still applicable today

### Situation:

- The context you find yourself in is explaining Federal actions to the States
- The challenge involves dealing with the expansion of Federal powers in education, taxation, and health care

### Product, Performance, and Purpose:

- You will create a presentation in order to show how the Constitution has allowed the government to change
- You need to develop \_\_\_\_\_ so that \_\_\_\_\_

### Standards and Criteria for Success:

- Your performance needs to address how the 3 branches interact with civil rights
- Your work will be judged by how well you weave Congressional Acts, Executive Actions, and Supreme Court decisions
- Your product must meet the following standard (quality) \_\_\_\_\_
- A successful result will \_\_\_\_\_